

### Expected Standards

It is important to mark to a consistent standard. The following table gives you guidance as to how you should grade the answers that you hear. These detailed criteria define what each of the terms excellent, good, satisfactory, and unsatisfactory means in the context of the MMI.

<b>Unsatisfactory</b>	The discussion of the issue is not always relevant and accurate, and key points may have been omitted. There is doubtful evidence of any clear strategies to guide how they or others should behave. There is an attempt at reasoned argument, but of doubtful quality. There is insufficient reflection on the behaviours of themselves or others. Sometimes the answers appear contrived.
<b>Satisfactory</b>	The answers are relevant but do not address all aspects of the topic. There is demonstration of understanding of the issue being considered and just enough evidence that a reasonable argument has been advanced. There is evidence of reasoning skills on the professionalism of both themselves and of others but the answers are more descriptive than analytical. The answers indicate a modest understanding of the topic but appear authentic.
<b>Good</b>	The candidate shows a good appreciation of the general issues in the context of professionalism. There is good coverage of the topic, with relevant and reasoned argument. The answers demonstrate a clear view of how the various aspects of the topic relate to one another. There is good evidence of reasoning skills and problem solving on both the professionalism of themselves and of others. The answers appear authentic.
<b>Excellent</b>	As for the criteria for 'Good' however the candidate shows a degree of originality and creativity in their answer. There is evidence of the ability to generalise the subject content to areas not covered in the formal scenario. This may include bringing in their own previous experiences. There is strong evidence of reasoning and problem solving both on the professionalism of themselves and of others. There are strategies for how they themselves and others might behave in the given circumstances. The answers appear authentic.

**Table 1:** Guidance for assessors assigning grades in the MMI

Please note that a candidate scoring unsatisfactory in one checklist item does not mean the candidate has failed. A candidate doing poorly in one section can compensate by doing well in other sections. However if you have concerns about a candidate's performance that are not covered on the marking sheet, please communicate these to an academic supervisor.